

Living History Wax Museum

Project Components

◆ Study of biographies

Each student will be researching a famous person who has impacted our culture and/or influenced our nation's history.

Research Methods

- 1) Students will read a biography on their chosen person provided by a teacher.
- 2) Students will need to take notes on their famous person while reading the biography to assist them with their written report.

◆ Writing a report

Students will work on their written report together in class.

◆ Wax Museum

Students will be asked to recite a 1 minute narrative about their person, create a background for their museum space, and put together a costume that resembles their famous person.

Task Number	Assignment	Description	Home or School	Due Date
1	Read Biography	Each student will choose the biography they will read with direction from their teacher. They are to read and take notes (see below) on their famous person.	Home	About 2 weeks later (from the starting date)
2	Note Taking Pages	Each student will complete the 3-page note taking packet. If they are unable to find the requested information in the biography they are reading, students are encouraged to use another resource to assist them in locating this information. A bibliography page is included with the Note	Home	About 2 weeks later

		Taking Pages for the student to list any other sources.		
3	Written Report – Rough Draft	Students will be completing a rough draft using a provided packet that will assist them in writing paragraphs using the information they gathered on their Note Taking Pages.	School	A week after the submissions of the first 2 tasks
4	Rough Draft Edits	Using a provided editing checklist, students will be guided through editing their rough draft and preparing their final draft.	School	A week after the submission of the third task
5	Wax Museum	Students will be provided with their Note Taking Pages and the guidelines for the Wax Museum Assignment.	Home	2 weeks after the submission of the fourth task
6	Written Report – Final Draft	Students will be typing their final draft on provided Chromebooks.	School	2 weeks after the submission of the fifth task

1. Read Biography

(National Geographic biography シリーズを利用。別シリーズでも生徒のレベルに合えば利用可能。)

2. Note Taking Pages (Students use these questions to take notes on his/her person's life)

Early Life:

- * Where was your person born?
- * When was your person born? (month, day, year)
- * What are their parents' names?
- * Where did they go to high school and college?
- * Were they married? To whom?
- * What types of job did they have early on?
- * Extra Notes (other items that you found interesting):

Contributions:

- * Why is your person famous?
- * List any awards or honors that your person received.
- * What did your person do to make our country a better place to live?
- * Are there any holidays, monuments, buildings, streets, or currency that honor your person?
- * List any other trivia that you learned about your person.

Later Life:

- * When did your person die?
- * How did they die and at what age?
- * If your person is still living, what are they doing today?
- * What sort of things did your person do in their later life? (for example, write a book, give speeches, start an organization...)
- * What other information did you learn about your person's later life?

Bibliography:

1. _____ 2. _____ 3. _____

If you'd like to learn more about _____, you might check these sources:

1. _____ 2. _____ 3. _____

3. Written Report - Rough Draft Pages

(Students use these guidelines to take notes on his/her person's life)

Paragraph #1: Introduction

In this paragraph, you will introduce your reader to the person that you are writing about. You may start your paragraph with a quote, a dramatic statement, or by asking a question. Your goal is to capture your reader's attention. This paragraph should let the reader know what they can expect to learn about your person.

Paragraph #2: Early Life

In this paragraph, you will share information about your person's early life. Use the notes from your note taking packet to tell us all about what your person's life was like early on.

Paragraph #3: Contributions

In this paragraph, you will share information about the contribution your person has made to our country. Use the notes from your note taking packet to be as detailed as possible about the great things he or she has done.

Paragraph #4: Later Life

In this paragraph, you will share information about your person's later life. Use the notes from your note taking packet to tell us what your person did towards the end of their life, or what they are currently doing.

Paragraph #5: Conclusion

In this paragraph, you need to summarize your person's life. Include their greatest accomplishments, and you may include your opinion about their life. This paragraph should be 4 – 5 sentences in length.

※Note Taking 箇所の質問に答えた文章がそのままアウトラインになる形で、ここでは生徒達はそれぞれの文を段落ごとに繋げていくだけの作業をおこなうことになります。全体的な話の流れをみて多少の変更は必要かもしれません

が、Note Taking のところがしっかりと出来ていればここで文章を書くことに困らないはずです。

4. Rough Draft Edit

5. Wax Museum

↓の写真のように、体育館のような広さのある場所で生徒間の距離を開けて座らせる。



生徒のデフォルト体制はこちら。→
扮する蠟人形の名前が書かれている
サインを持ち、視線は下。動かない。

生徒の足元に置かれている赤いボタン
(Pressと書いてあります)を、お客さんが踏んだら、立ち上がり、扮する蠟人形に
なりきり、以下の文章を誦んじる。



“Hello, my name is _____. I was born on (day, month, year) in (city, country). I died
on (day, month, year) (description (eg.) from heart disease). (もしまだ生きている人について話す
のなら Currently, I live in (city, country) and enjoy (activities).) Most people know me
because _____. I hope you enjoy getting to know me. Thank you.”



大体 20～30 分ほど続ける。親（観客）は良識を持って、誰もいな
い生徒のところにバランス良く回ってもらえると良いが、その自信がない
場合は、親全員が全員の生徒のところを回るようにチケット制にしたり
スタンプラリーのようにして、どうにか全員の生徒のところに同じくらいの親
が来るように心がけることも大事。

6. Written Report – Final Draft

“My Biography of _____” というタイトルで文を全てタイプさせる。→印刷。

Grading Rubric (最終的に生徒にも親にも報告)

- * 5 Clear Paragraph (Points Possible 5)
- * Topic Sentences & Concluding Sentences (Points Possible 10)
- * Correct Spelling (Points Possible 5)
- * Correct Punctuation (Points Possible 5)
- * Correct Capitalization (Points Possible 5)
- * Grammatically Correct Sentences (Points Possible 5)
- * Handwriting (Points Possible 5)
- * Effort Grade (Points Possible 10)

Total Grade (Points Possible 50)